

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2023/24	£
How much (if any) do you intend to carry over from this total fund into 2023/24?	£
Total amount allocated for 2023/24	£
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Swimming for Key Stage 2</b>	<b>Year 3 to 6 will attend the local leisure centre for a half term block of swimming. Swimming will be taught by onsite coaches and supported by CLPA staff.</b>			
<b>Have a strong program of extra curricular clubs</b>	<ul style="list-style-type: none"> <li>- Continue to offer an exceptional array of clubs for all year groups.</li> <li>- Keep parents updated with progress of their children.</li> <li>- Maintain a high level of enjoyment throughout all clubs.</li> <li>- Ensure clubs are consistent and any changes that are made are reported to children, parents and staff.</li> </ul>			

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<b>Use of lunchtime equipment</b>	<b>Reintroduce the tyre park and trim trail. at lunchtimes for sensible and active play.</b>			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Signpost children to opportunities at local sports clubs</b>	<ul style="list-style-type: none"> <li>- use the PE display board to promote a range of clubs with various information.</li> <li>- communicate with parents if their child shows a particular talent in a certain sport/activity</li> <li>- Link PE lessons to clubs that children can access in the local community.</li> </ul>			
<b>Promote the achievements of school teams throughout the school year</b>	<ul style="list-style-type: none"> <li>- Use the PE display board to display school teams pictures.</li> <li>- Nominate children for Head Teacher Awards for outstanding efforts within PE and clubs.</li> <li>- Regularly celebrate sporting success in Praise Assemblies.</li> <li>- Use Class Dojo to celebrate</li> </ul>			

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
	success in sport and clubs.			
Use school's link with Youth Sport Trust	<ul style="list-style-type: none"> <li>- Use our 'Athlete Mentor Day Visit' to its full potential.</li> <li>- Select the most appropriate year group for the athlete to complete their sessions with.</li> <li>- Ensure all children are engaged in the athletes assembly.</li> </ul>			

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use specific planning tools to their full potential	Increase the use of Get Set 4 PE in all subjects for all years. Print out resources to use in lessons.			
Improve relationship with PE specialists in the trust of schools	Hold regular meetings with other PE specialists to discuss what improvements in PE could be made.			



Attend CPD events and opportunities	<ul style="list-style-type: none"> <li>- Explore courses that may enhance teaching ability.</li> <li>- Visit other schools</li> <li>- Attend the Youth Sport Trust Conference.</li> </ul>	£0		
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 0%</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a new sports club before school	Purchase new badminton equipment and start a club for Key Stage 2 across the academic year.			

<p>Arrange for an outside agency to complete a Volleyball scheme of work</p>	<p>Using a strong link with Stourbridge Volleyball Club, ensure Year 4 pupils have access to fantastic Volleyball experiences in a specific term.</p>			
<p>Offer a new sports club after school</p>	<p>Invite British Cycling to hold a cycling club with Year 3 and 4 children adding to the growing variety of clubs already offered.</p>	<p>£0</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Inte nt	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increasing the participation of sport at Colley Lane Primary Academy:	<ul style="list-style-type: none"> <li>- Continue to attend competitive competitions at various venues for a variety of sports (cross country, tag rugby, football)</li> <li>- Do not limit participation at events to one team.</li> <li>- Ensure travel to and from competitions is not a barrier for success.</li> <li>- Hold intra-class competitions in Netball and Hockey for Year 5 and 6 pupils.</li> <li>- Participation is tracked and logged.</li> <li>- Hold regular skipping competitions at the start of each lesson.</li> </ul>			

Signed off by	
Head Teacher:	Dominic Simpson
Date:	
Subject Leader:	Jordan Blount
Date:	
Governor:	
Date:	