

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£20,700
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20,460
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,460

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Please see note above	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			100%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organised lunch time activities	P.E. Tutor to oversee activities on KS1 and KS2 playgrounds. Basketball nets, netball posts and football goals to be used in the correct way. Pupil voice on what activities they would like to participate in.	£11,070	<p>Pupils understand the benefits of working as a team, not just in the classroom and PE lessons.</p> <p>Pupil voices were taken on board and cricket matches were played, with all children involved.</p> <p>Equipment began to be used in a more appropriate manner.</p>	Continue to listen to pupils as to what organised games they would like to partake in.
Pupils receive an active P.E. from start to finish twice a week.	Introducing the Daily Mile for pupils. A routed course around the school grounds to complete. All pupils to skip with ropes at the start of each lesson to enhance coordination, balance and fitness.		<p>All pupils understand the importance of staying fit and healthy.</p> <p>Children love skipping at the start of each lesson and their ability has improved massively.</p> <p>Held World Daily Mile Day in</p>	

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
			April to celebrate active lifestyles. All pupils walked, skipped, jogged, cartwheeled 8 laps of the school field (equivalent of a mile) in a non-competitive manner. All children received a certificate of their efforts.	
Help pupils in basic sporting fundamentals	Hold 'Active Interventions' with pupils struggling in a whole class lesson/situation. Work in small groups to work on basic throwing and catching skills		Active Interventions have taken place with Year 3 children. Children's fundamental skills have benefited from these groups, as well as their basic maths skills.	Continue Active Interventions with other year groups.
Swimming for KS2 pupils	Year 4, 5 and 6 pupils will have a block of swimming at the local leisure centre coached by swimming coaches and PE staff.	£9,390	Swimming has been a massive success this year for all year groups involved. Children show regular improvements week by week.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year Group Sports Days	Hold year group sports days from Reception thru to Year 6. Practice events in PE leading up to the event to show the importance of the day. Invite parents/carers to make it special for all children	£0	Sports Days have been celebrated and parents were invited to share the sporting success and importance of sport at school.	

Academic Year: 2020/21	Total fund allocated:	Date Updated:	
Whole School Sports Celebration Day	Hold a 'Mini-Olympics' for all children in school on the same day. A range of activities to partake in with an overall winner announced.	£0	Mini Olympics day showed the importance of teamwork with a competitive nature. Winners were celebrated in Praise Assemblies.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broaden, enhance and extend P.E. Tutor's knowledge on teaching Physical Education	P.E. staff to have monthly/termly meetings to discuss what is going well within our Trust of schools. Give ideas as to what can be improved.		PE staff met at INSET days across the academic year to discuss ideas and plans for events such as Sports Days.	
Share planning tools with all staff	All staff have access to planning tools such as Get Set 4 PE for ideas and structure when teaching P.E.		Get Set 4 PE lesson plans are shared with staff when PE Tutor may not be teaching a specific lesson	

Links with other local schools	Attend teacher meets across the academic year to discuss sporting opportunities for all our pupils	£0	Teacher meet is attended at the start of the year. The Halesowen Athletics Competition ran smoothly after these meetings. A non competitive sports festival was held at Colley Lane.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a new sports club before school	Start a gymnastics club for each year group across the academic year. Each year group to have a half term before school club.		Gymnastics club was a success, enhancing children's ability and confidence in the topic.	Another new club offer such as badminton.
Pupils to experience new sporting experiences	Year 6 children to go on a residential trip and experience orienteering and team building exercises.		Year 6 overcame personal barriers and experienced many new activities on their residential trip.	Next Year 6 cohort to again go on residential (PGL Borreatton Park).

<p>Inclusive sports clubs/lessons</p>	<p>Ensure all clubs are made available to all children at CLPA. Activities such as Boccia to be used.</p>	<p>£0</p>	<p>All clubs remain open to all pupils at CLPA. Boccia is used during lessons where PE must take place in a classroom</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to take school teams to a variety of sporting competitions (Tag Rugby, Halesowen Athletics Club, Football League)	Enter termly competitions for all year groups and abilities. Enter a range of sports across the academic year.		Inspire and Engage events have been attended to improve pupils' self-esteem Competitive competitions such as football, cricket, netball, basketball and tag rugby have been attended..	
Ensure transportation doesn't limit involvement of events	Hire mini-buses/coaches for competitions in the local area. Look into purchasing a permanent mini bus.		Transport was readily available and didn't hinder our participation at events	Continue to look into the purchase of a school minibus
Promote local sports clubs	Signpost children to local clubs using notice boards and dialogue with parents. Add clubs outside of school to our whole school club register.	£0	Many Year 6 children have now joined a local cricket team. Others have joined the local athletics club.	

Signed off by	
Head Teacher:	Dominic Simpson
Date:	14.7.23
Subject Leader:	Jordan Blount
Date:	14.7.23
Governor:	
Date:	