

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21,020
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,700

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>n/a</p> <p><i>Unable to fulfil swimming this year. Firstly, this was due to Covid restrictions and secondly due to our local swimming centre closing for refurbishment.</i></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>n/a</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>n/a</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>n/a</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			0%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. Aim for active 30 mins for every child every day, to increase physical activity through the day and boost health and academic achievement for all pupils</p> <p>2. Increase participation in sport at lunchtime</p> <p>3. Increase opportunities for physical activity at break time</p> <p>4. Increase opportunities for physical activities across the curriculum</p> <p>5. Develop or add to the PE and sport activities that school already offers</p>	<p>PE coach and HLTA to lead on physical activity during break and lunchtimes.</p> <p>Train UKS2 pupils to be Sports Playground Leaders, supporting LKS2 and KS1 pupils.</p>	£4,500	<ul style="list-style-type: none"> Higher % pupils active for 30 mins every day. Increased opportunities to engage in physical activity. 	<p>Sustainability will be supported through: Sports Playground Leaders</p> <p>Next step: Apply for additional funding to redesign play areas. Ideally, this would include a MUGA so sport can be access during all seasons and not weather dependant. This is an ongoing target.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			0%	
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. PE notice board updated termly with upcoming sporting events and seasonal sports information to encourage pupils' interest.</p> <p>2. Role models - sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>PE team to ensure notice boards are updated termly.</p> <p>To apply for athlete visit during Birmingham 2022 Commonwealth Games.</p>	£0	<ul style="list-style-type: none"> Athlete visit took place on Monday 4th July 2022 with Paralympian Louise Hunt hosting an assembly and working with Year 3 classes. 	This was a successful visit and we would aim to look for future opportunities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Class teacher to team-teach with PE coach.	Ongoing support and developing of class teachers' skills and knowledge.	£0	Teachers (including trainee and ECT) have learnt new activities and games, which they are able to include in cross curriculum teaching and learning.	Monitor impact and staff survey to identify further CPD requirements.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. <i>Pupils to experience new sporting experiences</i> 2. <i>Continue to offer a range of extra curricular activities.</i> 	<ol style="list-style-type: none"> 1. <i>Year 6 children to go on a residential trip and experience orienteering and team building exercises.</i> 2. <i>Give all children across K21 and KS2 opportunities to enjoy clubs before and after school. clubs can be ran inside the school hall, school playground or field</i> 	£	<p><i>Children across school remain interested and dedicated to all clubs across the year.</i></p> <p><i>Children enjoy a range of fundamentals skills offered in PE along with learning new skills in games based activities.</i></p> <p><i>Year 6 children learned new skills on residential, both sporting and the importance of working as a team</i></p>	<p><i>Continue to take Year 6 on a residential trip.</i></p> <p><i>Offer a gymnastics club for KS2 children next academic year.</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. <i>Continue to take school teams to a variety of sporting competitions including the Halesowen Athletics Competition at the local Athletics Track</i></p> <p>2. <i>Ensure transportation doesn't limit involvement of events</i></p>	<p>1. <i>Enter termly competitions for all year groups and abilities. Enter a range of sports across the academic year.</i></p> <p>2. <i>Hire mini-buses/coaches for competitions in the local area. Look into purchasing a permanent mini bus.</i></p>	£	<p><i>Many of our pupils represented our school in competitive sport including EAL and SEN children. There were still limited competitions due to ongoing Covid situations.</i></p> <p><i>Two KS2 teams (tri-golf and sports hall athletics) qualified for the Black Country Games, representing Dudley Schools.</i></p> <p><i>Mini buses were hired from a secondary school within our Trust of schools.</i></p>	<p><i>Continue to enter a range of competitions for both KS1 and KS2.</i></p> <p><i>Promote local sports clubs for children excelling in competitive sport</i></p>