

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21020
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20740
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20740

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	Unable to swim due to Covid restrictions
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21,020		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %14.28
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
1. Aim for active 30 mins for every child every day, to increase physical activity through the day and boost health and academic achievement for all pupils 2. Increase participation in sport at lunchtime 3. Increase opportunities for physical activity at break time 4. Increase opportunities for physical activities across the curriculum 5. Develop or add to the PE and sport activities that school already offers		PE coach and HLTA to lead on physical activity during break and lunchtimes. (Covid restrictions dependant) train UKS2 pupils to be Sports Playground Leaders, supporting LKS2 and KS1 pupils.		£3,002 <ul style="list-style-type: none"> Higher % pupils active for 30 mins every day. Increased opportunities to engage in physical activity. (Covid restrictions dependant) Sports Playground Leaders to support LKS2 and KS1 pupils access lunchtime sport activities. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE notice board updated termly with upcoming sporting events and seasonal sports information to encourage pupils' interest.	PE team to ensure notice boards are updated termly.	Nominal amount	Pupils are encouraged to take part in new clubs due to advertisement.	Continue in 2021/22.
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Ascertain which local personalities the pupils relate to and invite them into school.	TBC	Ongoing	Covid restrictions prevented this from happening, to revisit next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Class teacher to team-teach with PE coach	Ongoing support and developing of class teachers' skills and knowledge.	£18,018	Teachers have learnt new activities and games, which they are able to include in cross-curriculum teaching and learning.	Monitor impact and staff survey to identify further CPD requirements.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to increase the number of pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Continue to offer a vast range of sports activities to all pupils, which includes before and after school provision.	£0	Increase of clubs offered.	Continue to review the long term plan to ensure it is pitched for the pupils needs. Review of school clubs offered and adapt (where required).

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure an inclusive approach to the range of pupils participating in competitive sport.	PE team to use our highly successful diverse sports clubs register as guidance to sporting selection.	£0	A wide range of CLPA pupils had the opportunity to represent their school in sport.	This has been a success pre-Covid, and will continue in future academic years.